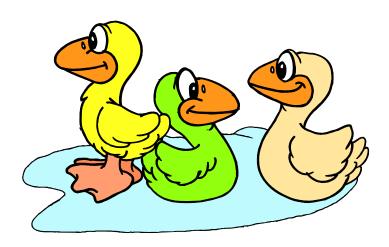
Just Ducky Books for One-Year-Olds



Alborough, Jez	
Appelt, Kathi	Toddler Two-Step (J/E/App)
Asch, Frank	Just Like Daddy Like a Windy Day(J/E/Asc)
Boynton, Sandra	Barnyard Dance (Board)

Boynton, Sandra	Moo Baa La La La (B	oard)

Braun, SebastianI Lo	ove My Daddy	(J/E/Bra)
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Butler, John	Whose Rahy	v Am I9	(I/E/Rut)
Dunci, John	. Whose Dang	y /XIII 1 •	(J/L/Dut)

Butler, John	Who Says	Woof?	(J/E/But)
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Butterfield, Moira	.Peek-A-Who?	(J/E/But)
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Carle, Eric	Does a Kangaroo	Have a M	other, Too?
			(I/E/Car)

Carle, Eric	From Head	l to Toe	(I/E/Car)
Caric. Lite	r i viii iitat	I LU IUC	(J/L/Car)

Carle, Eric.....The Very Busy Spider (J/E/Car)

Cimarusti, Marie.....Peek-A-Moo (J/E/Cim

Downing, Julie.....Where Is My Mommy? (J/E/Dow)



Elmhurst Public Library

125 S. Prospect Ave. Elmhurst, IL 60126 (630) 279-8696 www.elmhurstpubliclibrary.org



BEDTIME STORIES

Boynton, Sandra	The Going to Bed Book (board book)
Brown, Margaret Wise	
Fox, Mem	Time for Bed (J/E/Fox)
Weiss, Nicki	Where Does the Brown Bear Go? (J/E/Wei)

NURSERY RHYMES
Chorao, KayKnock at the Door and Other Baby Action Rhymes (J/398.8/Cho)
Gibbs, BridgetPlaytime Rhymes (J/398.8/Pla)
McMullan, KateBaby Goose (J/398.8/McM)
Long, Sylvia Sylvia Long's Mother Goose (J/398.8/Mot)
Cabrera, JaneOld MacDonald Had a Farm (J/E/Cab)
Manning, Jane My First Songs (J/E/Man)
Opie, Iona My Very First Mother Goose (J/398.8/My)

Opie, Iona	Wee Willie Winkie (board book)
Prelutsky, Jack	Read-Aloud Rhymes for the Very Young (J/811.008/Rea)
Schwartz, Amy	Old MacDonald (J/E/Sch)
Siomades, Lorianne	eThe Itsy Bitsy Spider (J/E/Sio)
Siomades, Lorianne	eThree Little Kittens (J/E/Sio)
DePaola, Tomie	Tomie's Little Mother Goose (board book)
Dyer, JaneAn	nimal Crackers Nursery Rhymes (board book)

A NEW BABY IS COMING TO **OUR HOUSE**

Hill, Eric	Spot's Baby Sister (J/E/Hill)
Cole, Joanna	I'm a Big Sister (J/E/Col)
Cole, Joanna	I'm a Big Brother(J/E/Col)

CDS

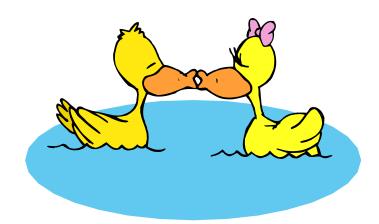
Miles, Jason		
The Playtime Album(J/CD/783/Pla)		
Baby Dance: A Toddler's Jump on the Classics. (J/CD/783 Bab)		
Stewart, GeorgianaNursery Rhyme Time (J/CD/372.5/Ste)		
Feierabend and SaundersRide Away on Your Horses: Music, Now I'm One! (J/CD/372.5/Fei)		

BOOKS FOR PARENTS OF BABIES

Silberg, Jackie.....**125 Brain Games for Babies** (649.122/Sil)

Rowley, Barbara.....Baby Days: Activities, Ideas and Games for Enjoying Daily Life with a Child Under Three (649.5/Row)

Acredolo, Linda.....Baby Minds: Brain Building Games Your BabyWill Love (649.122/Acr)



RAISING A READER

Many parents and caregivers wonder how they can foster a love for reading and books in their very young children. The answer may be easier than you think: start reading to your baby early and do it often, and let them see you reading! According to the Public Library Association, "Research has found that parents who start sharing books with their babies early on have children with better language skills. In addition, children whose parents begin sharing books with them early in life develop a greater interest in and enjoyment of books."

Listening to stories, looking at colorful, uncluttered illustrations, and holding and handling books provides babies with stimulation needed for brain development in the areas of language and pre-reading skills.

Hearing a loving voice reading and talking to them while they are being cuddled securely is one of the most enjoyable experiences a very young child can have. Children can enjoy the rhyme and rhythm of language long before they can understand the words being read. Remember, your voice is the most wonderful sound in the world to your baby!

CHOOSING BOOKS FOR 12-24 MONTH OLDS

One year olds like little books they can hold easily, such as board books that will withstand rough handling. Larger picture books work well for lap reading. Children this age enjoy books about babies, especially those with pictures of children their own age. Illustrations should be uncluttered and colorful. They like stories that feature rhyming words and repetitive phrases or situations. One year olds also enjoy pointing at objects in the pictures and naming them. They also continue to enjoy nursery rhymes, action rhymes and fingerplays.

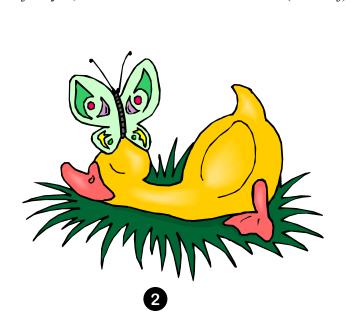
ENCOURAGING ONE-YEAR-OLDS TO LOVE BOOKS

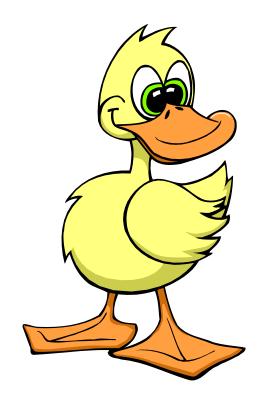
- Talk to your baby! Sing to her! Read to her daily! Talk about what you are doing: "Now we're putting on your socks, oh, and now your shoes. Lets tie them up—1,2,3!" Sing songs you know or make up ones about your activities: "Now it's time to ride in the car, ride in the car."
- Use an animated, enthusiastic voice when reading to your child. Make the funny sounds the animals or vehicles make; then laugh together! Book-sharing time should be a time to snuggle together and have fun.
- Involve your child in the reading activity. Allow your child to choose some of the books he would like to hear and to turn the pages. (Also choose books that you like—your child can tell if you dislike what you're reading.) Ask your child simple questions about the pictures and the story.
- Establish a routine time and place for reading together. This
 might be after lunch, before naps, or every evening before
 bed.
- Don't make the sharing time too long. As you know, children this age have short attention spans.

In his book *The Read-Aloud Handbook*, Jim Trelease encourages parents to surround their toddlers with easy access to books. He writes, "Place board books in the high chair, the playpen, and the crib. Let your child see books as least as often as he sees toys and television." Isn't that a wonderful thought!

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Ehlert, Lois	Snowballs (J/E/Ehl)	
Hall, JacqueWhat Does the Rabbit Say? (J/E/Hal)		
Hill, EricW	Where's Spot? (J/E/Hil)	
Horacek, PetrSilly	y Suzy Goose (J/E/Hor)	
London, JonathanSnu	aggle Wuggle (J/E/Lon)	
Masurel, Claire	Domino (J/E/Mas)	
Paterson, BettinaMy First	Wild Animals (J/E/Pat)	
Polacco, Patricia Momm	nies Say Shhh (J/E/Pol)	
Rathman, Peggy Good N	Night, Gorilla (J/E/Rat)	
Saltzberg, Barney	I Love Dogs (J/E/Sal)	
Saltzberg, Barney	I Love Cats (J/E/Sal)	
Smee, Nicola	Clip Clop (J/E/Sme)	
Smith, Maggie	One Naked Baby (J/E/Books for 2's)	
Su-Kennedy, Hui HuiW	hat Do I Do? (J/E/Suk)	
Tafuri, NancyThe Busy Little Squirrel (J/E/Taf)		
Weeks, SarahCour	nting Ovejas (J/E/Wee)	
Wojtowycz, DavidCa	n You Moo? (J/E/Woj)	





RHYMING STORIES

Bowie, C.W	Busy Fingers (J/E/Bow)
Cartwright, Reg	What We Do (J/E/Car)
Hubbell, Patricia	Pots and Pans (J/E/Hub)
Raczka, Bob	Snowy, Blowy Winter (J/E/Rac)
Wells, Rosemary	Twinkle, Twinkle, Little Star (board book)
Williams Sue	I Went Walking (J/E/Wil)