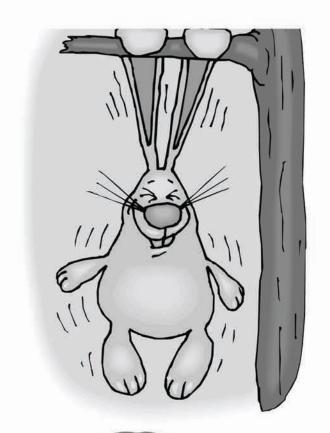
Crews, DonaldFreight Train (J/E/Trains)
Crews, DonaldTen Black Dots (J/E/Cre)
Dabcovich, LydiaSleepy Bear (J/E/Dab)
Dahl, MichaelOne Big Building(J/E/Dah)
Dodd, EmmaDog's Colorful Day (J/E/Books for 2's)
Dunrea, OlivierGossie (J/E/Dun)
Ehlert, LoisWag a Tail (J/E/Ehl)
Finn, IsobelThe Very Lazy Ladybug(J/E/Fin)
Fleming, DeniseIn the Tall, Tall Grass (J/E/Fle)
Ford, MielaSunflower (J/E/For)
Ginsburg, MirraThe Chick and the Duckling (J/E/Gin)
Gugler, LaurelThere's a Billy Goat in the Garden (J/E/Gug)
Hall, ZoeFall Leaves Fall (J/E/Hal)
Harper, IsabellaMy Cats Nick and Nora (J/E/Har)
Henkes, Kevin
Hindley, JudyEyes, Nose, Fingers, and Toes (J/E/Hin)
Hoban , TanaIs it Red? Is it Yellow? Is it Blue? Also many other titles by Hoban (J/E/Hob)
Horacek, PetrButterfly: A Book of Colors (J/E/Books for 2's)
Hubbell, PatriciaTrucks: Whizz! Zoom! Rumble! (J/E/Hub)
Hutchins, PatThe Doorbell Rang (J/E/Hut)
Krauss, RuthBig and Little (J/E/Kra)
Lawrence, JohnThis Little Chick (J/E/Law)
V



Lillegard, DeeBalloons, Balloons (J/E/Lil)
Lionni, LeoFrederick (J/E/Lio)
Parr, ToddOtto Has a Birthday Party (J/E/Books for 2's)
Potter, BeatrixThe Tale of Peter Rabbit (J/E/Pot)
Rockwell, AnneMy Spring Robin (J/E/Roc) Also many other titles by Rockwell
Rogers, AlanBlue Tortoise (J/E/Rog)
Scott, Ann HerbertHi! (J/E/Sco)
Sis, PeterFire Truck (J/E/Sis)
Siy, AlexandraOne Tractor: A Counting Book (J/E/Siy)

Sperring, Mark.....The Fairytale Cake (J/E/Spe)

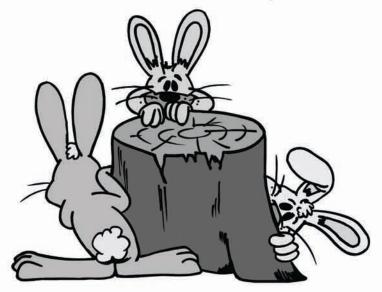
Stainton, SueI Love Cats (J/E/Sta)
Stoeke, JanetA Hat for Minerva Louise (J/E/Sto)
Sturges, PhilemonI Love Trains! (J/E/Trains)
Thompson, LaurenWee Little Chick (J/E/Tho)
Timmers, LeoWho is Driving? (J/E/Tim)
Viorst, JudithThe Good-Bye Book (J/E/Vio)
Whybrow, IanFaraway Farm (J/E/Why)
Williams, VeraMore, More, More Said the Baby (J/E/Wil)





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"Hopping" Good Books for Two-Year-Olds



Anastas, Margaret......Mommy's Best Kisses (J/E/Ana)

Barton, Byron.......My Car (J/E/Books for 2's)

Also many other titles by Barton

Beck, Scott.....Little House, Little Town (J/E/Bec)

Blegvad, Lenore.....First Friends (J/E/Ble)

Brenner, Barbara......Good Morning, Garden (J/E/Bre)

Brown, Craig......In the Spring (J/E/Bro)

Bunting, Eve...........Hurry! Hurry! (J/E/Books for 2's)

Cabrera, Jane.....Kitty's Cuddles (J/E/Cab)

Carle, Eric....**The Very Hungry Caterpillar** (J/E/Books for 2's)

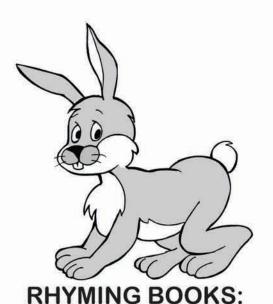
Carlson, Nancy......I Like Me! (J/E/Car)

Carlstrom, Nancy....Jesse Bear, What Will You Wear? (J/E/Car)

Chodos-Irvine, Margaret......Ella Sarah Gets Dressed (J/E/Books for 2's)

Cole, Joanna.....I'm a Big Brother (J/E/Col)

Cole, Joanna.....I'm a Big Sister (J/E/Col)



Ahlberg, Janet and AllenEach Peach Pear Plum (J/E/Books for 2's)
Ayres, KatherineUp, Down, and Around (J/E/Ayr)
Allen, Pamela Who Sank the Boat? (J//E/All)
Baker, KeithHickory Dickory Dock (J/E/Bak)
Barner, BobBugs! Bugs! (J/EBooks for 2's)
Brown, Margaret Wise
Cruise, Robin Only You (J/E/Cru)
Doyle, CharlotteSupermarket! (J/E/Doy)
Kroll, VirginiaEverybody Has a Teddy (J/E/Kro)

Lewison, Wendy......Raindrop, Plop! (J/E/Lew)

Martin, Bill.....Brown Bear, Brown Bear,

Martin, Bill......Polar Bear, Polar Bear,

Martin, Bill......Here Are My Hands (J/E/Bro)

Mockford, Caroline......Cleo in the Snow (J/E/Moc)

Peters, Lisa......We're Rabbits J/E/Pet)

Suen, Anastasia......Red Light, Green Light (J/E/Sue)

Williams, Suzanne......Ten Naughty Little Monkeys

What Do You See? (J/E/Bro)

What Do You Hear? (J/E/Bro)

FAIRY TALES, FOLKTALES AND NURSERY RHYMES:

Barton, ByronThe Little Red Hen (J/E/Fairytales)
Barton, ByronThe Three Bears (J/E/Fairytales)
Zimmerman, H. WernerHenny Penny (J/398.24/Zim)
Lobel, ArnoldThe Random House Book of Mother Goose (J/398.8/Mot)
Patz, NancyMoses Supposes His Toeses are Roses (J/398.8/Pat)
Patz, NancyRaintree Rhymers (J/398.8/
Yolen, Jane and Will HillenbrandThis Little Piggy and Other Rhymes to Sing and Play (J/398.8/Thi)
Brown, MarcFinger Rhymes (J/793.4/Bro)
Brown, MarcHand Rhymes (J/793.4/Bro)
Chorao, Kay The Baby's Bedtime Book (J/808.81/Cho)
Prelutsky, JackRead Aloud Rhymes for the Very Young (J/811.008/Rea)
Hopkins, Lee BennettSide by Side: Poems to



BEDTIME STORIES:

Bang, Molly.....Ten, Nine, Eight (J/E/Books for 2's) Ginsburg, Mirra......Where Does the Sun Go at Night? (J/E/Gin) Hutchins, Pat.....Good Night, Owl! (J/E/Hut) Rothstein, Gloria.....Sheep Asleep (J/E/Rot) Saltzberg, Barney......Cornelius P. Mud, Are You Ready for Bed? (J/E/Sal) What the Moon Sees (J/E/Taf) **GREAT BOOKS ABOUT**

Hearne, Betsy......Choosing Books for Children: A Commonsense Guide (J/PT/011.62/Hea)

READING:

Carlson , Ann D......The Preschooler & the Library (J/Ref/027.625/Car)

Odean, Kathleen......Great Books for Babies and Toddlers (J/PT/028.162/Ode)

Hall, Susan and Moats, Louisa.....Straight Talk
About Reading (J/PT/372.41/Hal)

Trelease, Jim.....The Read-Aloud Handbook (J/PT/372.64/Tre)

CHOOSING BOOKS FOR TWO-YEAR-OLDS

The more often you read to your 24-36 month old child, the more likely he is to develop into a lover of books and reading. Toddlers grow into children who love to read when they experience the security and pleasure of cuddling with parents and listening to books, songs and rhymes. So continue to read, read, read to your toddlers and let them see you reading. As you know, young children model adult behavior.

Children 24-36 months old still love books with simple, uncluttered pictures, but can handle more detail than 12-24 month olds. Indeed, some children at this age may pour over the details in some pictures, pointing out to you the interesting things they find. Toddlers enjoy books about familiar situations and experiences such as family life, playing with friends, traveling by different modes of transportation, and animals. Some children this age may begin to show an interest in basic concepts such as colors, shapes, ABCs, and counting.

TIPS FOR READING TO TWO-YEAR-OLDS

Continue to:

- Read and sing to your toddler on a daily basis, using an
 enthusiastic voice; and make sure your child sees you reading!
 Make it an enjoyable, unforced, experience by choosing a
 time when your child seems willing and able to sit and listen.
 Snuggle and have fun together, laughing over the stories and
 the silly sounds found in many early childhood books
- Make books readily available to your child so that he can pick them up and browse on his own.

Begin to further involve your child in the reading process:

- Allow him to select some of the books you read. DO read his favorites over and over again. (Children feel comfortable with a book they know well and love to predict what is going to happen.) Also, be sure to introduce new titles.
- Encourage your child to talk about the pictures in the book: "What is that cow doing?" "Do you know what we call that machine?" Also, ask him to find certain objects in an illustration or to name certain objects.
- When a phrase or rhyme is repeated often in the story, have your child say the phrase or rhyme with you. This is a good pre-reading skill.
- Occasionally run your finger under the words as you are reading them. Children will then begin to connect the spoken words with the printed letters on the page.